



Transcript Release Authorization

Instructions to Parents:

Please complete this form and ask your child's current school to mail his/her complete transcript to Mt. Bethel Christian Academy at the address shown below.

Student's Name _____ Applying to Grade _____
Last First Name Called

Current School _____ School Phone _____

Street Address _____

City, State, Zip _____

I, the undersigned, authorize you to release my child's certified copy of the complete transcript (**including grades, credits, all standardized test results, discipline records, immunizations, and eye, ear, dental forms**). I also authorize you to send all end-of-year scores immediately upon availability.

Signature of Parent/Legal Guardian _____ Date _____

Mt. Bethel Christian Academy

4385 Lower Roswell Road

Marietta, GA 30068

Phone: 770-971-0245

FAX: 770-971-3770

www.mtbethelchristian.org

Has the applicant ever been a recipient of a special services program (ie. Gifted, learning disability resource center, speech therapy, etc.)? If yes, please explain: _____ Yes No

Is the applicant currently involved with extracurricular activities? Yes No
If yes, please explain: _____

Describe the ways the applicant contributes to your school community: (character, citizenship, leadership) _____

Do you have any reason to question the applicant's academic or personal integrity: (If applicable) Yes No
If yes, please explain. _____

PERSONAL QUALITIES AND WORK SKILLS

- | | | | | |
|--------------------------------|--|---|--|---|
| Peer relations | <input type="checkbox"/> role model | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems | <input type="checkbox"/> relates poorly |
| Relationships with adults | <input type="checkbox"/> courteous | <input type="checkbox"/> usually positive | <input type="checkbox"/> occasional problems | <input type="checkbox"/> shows little respect |
| Displays appropriate conduct | <input type="checkbox"/> good conduct | <input type="checkbox"/> usually good conduct | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> poor conduct |
| Integrity | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> questionable |
| Concern for others | <input type="checkbox"/> very considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> rarely considerate |
| Warmth of personality | <input type="checkbox"/> always friendly | <input type="checkbox"/> usually friendly | <input type="checkbox"/> occasionally friendly | <input type="checkbox"/> rarely friendly |
| Sense of humor | <input type="checkbox"/> highly developed | <input type="checkbox"/> good | <input type="checkbox"/> fair humor | <input type="checkbox"/> poorly developed |
| Spirit of cooperation | <input type="checkbox"/> always cooperates | <input type="checkbox"/> cooperates | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation |
| Citizenship | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Attitude toward school | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Leadership potential | <input type="checkbox"/> leader | <input type="checkbox"/> can follow or lead | <input type="checkbox"/> leads on occasion | <input type="checkbox"/> rarely leads |
| Self confidence | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support | <input type="checkbox"/> seems overconfident | <input type="checkbox"/> poor self-image |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Responsible | <input type="checkbox"/> very responsible | <input type="checkbox"/> usually responsible | <input type="checkbox"/> sometimes responsible | <input type="checkbox"/> rarely responsible |
| Emotional maturity | <input type="checkbox"/> very mature | <input type="checkbox"/> age appropriate | <input type="checkbox"/> sometimes immature | <input type="checkbox"/> very immature |
| Attention span | <input type="checkbox"/> actively engaged | <input type="checkbox"/> attentive | <input type="checkbox"/> variable attention | <input type="checkbox"/> needs frequent redirection |
| Class participation | <input type="checkbox"/> joins in readily | <input type="checkbox"/> contributes occasionally | <input type="checkbox"/> wants to dominate | <input type="checkbox"/> rarely contributes |
| Ability to work in a group | <input type="checkbox"/> consistently works well | <input type="checkbox"/> needs help occasionally | <input type="checkbox"/> has difficulty | <input type="checkbox"/> has great difficulty |
| Ability to work independently | <input type="checkbox"/> consistently works well | <input type="checkbox"/> needs help occasionally | <input type="checkbox"/> needs help frequently | <input type="checkbox"/> needs constant help |
| Completes assignments on time | <input type="checkbox"/> consistently on time | <input type="checkbox"/> usually on time | <input type="checkbox"/> needs additional time | <input type="checkbox"/> has difficulty |
| Follows directions | <input type="checkbox"/> easily and accurately | <input type="checkbox"/> occasionally needs help | <input type="checkbox"/> needs much explanation | <input type="checkbox"/> rarely |
| Takes initiative | <input type="checkbox"/> always | <input type="checkbox"/> usually | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely |

Comments on above: _____

Please describe parental support/involvement: _____

In what capacity and how long have you known this child? _____ Title _____

If the need arises, may we contact you to discuss the applicant further? _____ Telephone: () _____

Email _____

PRINT NAME OF TEACHER

SIGNATURE OF TEACHER

Has the applicant ever been a recipient of a special services program (ie. Gifted, learning disability resource center, speech therapy, etc.)? If yes, please explain: _____ Yes No

Is the applicant currently involved with extracurricular activities? Yes No
If yes, please explain: _____

Describe the ways the applicant contributes to your school community: (character, citizenship, leadership) _____

Do you have any reason to question the applicant's academic or personal integrity: (If applicable) Yes No
If yes, please explain. _____

PERSONAL QUALITIES AND WORK SKILLS

- | | | | | |
|--------------------------------|--|---|--|---|
| Peer relations | <input type="checkbox"/> role model | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems | <input type="checkbox"/> relates poorly |
| Relationships with adults | <input type="checkbox"/> courteous | <input type="checkbox"/> usually positive | <input type="checkbox"/> occasional problems | <input type="checkbox"/> shows little respect |
| Displays appropriate conduct | <input type="checkbox"/> good conduct | <input type="checkbox"/> usually good conduct | <input type="checkbox"/> occasional misconduct | <input type="checkbox"/> poor conduct |
| Integrity | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy | <input type="checkbox"/> usually trustworthy | <input type="checkbox"/> questionable |
| Concern for others | <input type="checkbox"/> very considerate | <input type="checkbox"/> considerate | <input type="checkbox"/> usually considerate | <input type="checkbox"/> rarely considerate |
| Warmth of personality | <input type="checkbox"/> always friendly | <input type="checkbox"/> usually friendly | <input type="checkbox"/> occasionally friendly | <input type="checkbox"/> rarely friendly |
| Sense of humor | <input type="checkbox"/> highly developed | <input type="checkbox"/> good | <input type="checkbox"/> fair humor | <input type="checkbox"/> poorly developed |
| Spirit of cooperation | <input type="checkbox"/> always cooperates | <input type="checkbox"/> cooperates | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation |
| Citizenship | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Attitude toward school | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Leadership potential | <input type="checkbox"/> leader | <input type="checkbox"/> can follow or lead | <input type="checkbox"/> leads on occasion | <input type="checkbox"/> rarely leads |
| Self confidence | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support | <input type="checkbox"/> seems overconfident | <input type="checkbox"/> poor self-image |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent | <input type="checkbox"/> good | <input type="checkbox"/> fair | <input type="checkbox"/> poor |
| Responsible | <input type="checkbox"/> very responsible | <input type="checkbox"/> usually responsible | <input type="checkbox"/> sometimes responsible | <input type="checkbox"/> rarely responsible |
| Emotional maturity | <input type="checkbox"/> very mature | <input type="checkbox"/> age appropriate | <input type="checkbox"/> sometimes immature | <input type="checkbox"/> very immature |
| Attention span | <input type="checkbox"/> actively engaged | <input type="checkbox"/> attentive | <input type="checkbox"/> variable attention | <input type="checkbox"/> needs frequent redirection |
| Class participation | <input type="checkbox"/> joins in readily | <input type="checkbox"/> contributes occasionally | <input type="checkbox"/> wants to dominate | <input type="checkbox"/> rarely contributes |
| Ability to work in a group | <input type="checkbox"/> consistently works well | <input type="checkbox"/> needs help occasionally | <input type="checkbox"/> has difficulty | <input type="checkbox"/> has great difficulty |
| Ability to work independently | <input type="checkbox"/> consistently works well | <input type="checkbox"/> needs help occasionally | <input type="checkbox"/> needs help frequently | <input type="checkbox"/> needs constant help |
| Completes assignments on time | <input type="checkbox"/> consistently on time | <input type="checkbox"/> usually on time | <input type="checkbox"/> needs additional time | <input type="checkbox"/> has difficulty |
| Follows directions | <input type="checkbox"/> easily and accurately | <input type="checkbox"/> occasionally needs help | <input type="checkbox"/> needs much explanation | <input type="checkbox"/> rarely |
| Takes initiative | <input type="checkbox"/> always | <input type="checkbox"/> usually | <input type="checkbox"/> sometimes | <input type="checkbox"/> rarely |

Comments on above: _____

Please describe parental support/involvement: _____

In what capacity and how long have you known this child? _____ Title _____

If the need arises, may we contact you to discuss the applicant further? _____ Telephone: () _____

Email _____

PRINT NAME OF TEACHER

SIGNATURE OF TEACHER

Has the applicant ever been a recipient of a special services program (i.e. - gifted, learning disability resource center, etc.)? Yes No
If yes, please explain: _____

Has the applicant been recognized for outstanding academic, athletic, or artistic performance? Yes No
If yes, please explain: _____

Is the applicant currently involved with extracurricular activities? Yes No
If yes, please explain: _____

To your knowledge, has the applicant had any history of serious conduct problems? Yes No
If yes, please explain: _____

Has the applicant ever been expelled or suspended? Yes No
If yes, please explain: _____

To your knowledge, has the applicant had a history of illegal substance use or juvenile delinquency problems? Yes No
If yes, please explain: _____

Will the applicant be permitted to re-enroll in your school? Yes No
If no, please explain: _____

To your knowledge, is the applicant's record a true indication of his/her ability, or have outside circumstances interfered with academic achievement? Yes No
If no, please explain: _____

How long has the applicant been enrolled in your school? _____

Please comment on the applicant's attitude toward school. _____

What is your candid estimation of the applicant's personal qualities? _____

Please describe parental support/involvement: _____

In what capacity and how long have you known this child? _____ Title _____

If the need arises, may we contact you to discuss the applicant further? _____ Telephone: () _____

Email _____

PRINT NAME OF PRINCIPAL/COUNSELOR

SIGNATURE OF PRINCIPAL/COUNSELOR