



Has the applicant ever been a recipient of a special services program, i.e. gifted, learning disability resource center etc.? If yes, please explain: \_\_\_\_\_

Yes  No

Has the applicant been recognized for outstanding academic, athletic, or artistic performance?

Yes  Not to my Knowledge

Please describe parental support/involvement: \_\_\_\_\_

**Personal Characteristics and Qualities**

- |                                |   |  |  |  |
|--------------------------------|---|--|--|--|
| Peer Relations                 | <input type="checkbox"/> role model         | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems     | <input type="checkbox"/> relates poorly                |
| Relationships with adults      | <input type="checkbox"/> courteous          | <input type="checkbox"/> usually positive      | <input type="checkbox"/> occasional problems     | <input type="checkbox"/> shows little respect          |
| Displays appropriate conduct   | <input type="checkbox"/> good conduct       | <input type="checkbox"/> usually good conduct  | <input type="checkbox"/> occasional misconduct   | <input type="checkbox"/> poor conduct                  |
| Integrity                      | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy           | <input type="checkbox"/> usually trustworthy     | <input type="checkbox"/> questionable                  |
| Concern for others             | <input type="checkbox"/> very considerate   | <input type="checkbox"/> considerate           | <input type="checkbox"/> usually considerate     | <input type="checkbox"/> rarely considerate            |
| Warmth of personality          | <input type="checkbox"/> always friendly    | <input type="checkbox"/> usually friendly      | <input type="checkbox"/> occasionally friendly   | <input type="checkbox"/> rarely friendly               |
| Sense of humor                 | <input type="checkbox"/> highly developed   | <input type="checkbox"/> good                  | <input type="checkbox"/> fair humor              | <input type="checkbox"/> poorly developed              |
| Spirit of cooperation          | <input type="checkbox"/> always cooperates  | <input type="checkbox"/> cooperates            | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation              |
| Citizenship                    | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Attitude toward school         | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Leadership potential           | <input type="checkbox"/> leader             | <input type="checkbox"/> can follow or lead    | <input type="checkbox"/> leads on occasion       | <input type="checkbox"/> rarely leads                  |
| Self Confidence                | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support    | <input type="checkbox"/> seems overconfident     | <input type="checkbox"/> poor self-image               |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Responsible                    | <input type="checkbox"/> very responsible   | <input type="checkbox"/> usually responsible   | <input type="checkbox"/> sometimes responsible   | <input type="checkbox"/> rarely responsible            |
| Emotional maturity             | <input type="checkbox"/> very mature        | <input type="checkbox"/> age appropriate       | <input type="checkbox"/> sometimes immature      | <input type="checkbox"/> very immature                 |
| Attention span                 | <input type="checkbox"/> actively engaged   | <input type="checkbox"/> attentive             | <input type="checkbox"/> variable attention      | <input type="checkbox"/> requires frequent redirection |

Additional Comments: \_\_\_\_\_

\_\_\_\_\_  
Signature of Principal/Counselor

\_\_\_\_\_  
Evaluator's Title

\_\_\_\_\_  
Date