



MT. BETHEL CHRISTIAN  
**ACADEMY**

## Upper School Principal/Counselor Evaluation Form

**Parent:** Please complete this section and deliver this form to your child's teacher. Include an addressed and stamped envelope to **Mt. Bethel Christian Academy, Office of Admission, 2509 Post Oak Tritt Road, Marietta, GA 30062.** The evaluator will mail these forms directly to the Admission Office.

Child's Name \_\_\_\_\_ Goes by \_\_\_\_\_  
First Middle Last

Gender \_\_\_\_\_ Date of Birth \_\_\_\_\_ Applying for Grade \_\_\_\_\_ School Year 20 \_\_\_\_\_ to 20 \_\_\_\_\_

Child's Current School \_\_\_\_\_

Address of Current School \_\_\_\_\_

School Telephone \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent or Legal Guardian Date

**To Principal/Counselor:** Your candid appraisal of this child will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. We appreciate your cooperation; your evaluation will be held in strict confidence. Please complete and return this form within seven days to **Mt. Bethel Christian Academy, Office of Admission, 2509 Post Oak Tritt Road, Marietta, GA 30062.**

**Please fill out the following and comment if desired in the Comment section.**

### PERSONAL CHARACTERISTICS AND QUALITIES:

- |                                |   |  |  |  |
|--------------------------------|---|--|--|--|
| Peer relations                 | <input type="checkbox"/> role model         | <input type="checkbox"/> healthy relationships | <input type="checkbox"/> occasional problems     | <input type="checkbox"/> relates poorly                |
| Relationships with adults      | <input type="checkbox"/> courteous          | <input type="checkbox"/> usually positive      | <input type="checkbox"/> occasional problems     | <input type="checkbox"/> shows little respect          |
| Displays appropriate conduct   | <input type="checkbox"/> good conduct       | <input type="checkbox"/> usually good conduct  | <input type="checkbox"/> occasional misconduct   | <input type="checkbox"/> poor conduct                  |
| Integrity                      | <input type="checkbox"/> highly trustworthy | <input type="checkbox"/> trustworthy           | <input type="checkbox"/> usually trustworthy     | <input type="checkbox"/> questionable                  |
| Concern for others             | <input type="checkbox"/> very considerate   | <input type="checkbox"/> considerate           | <input type="checkbox"/> usually considerate     | <input type="checkbox"/> rarely considerate            |
| Warmth of personality          | <input type="checkbox"/> always friendly    | <input type="checkbox"/> usually friendly      | <input type="checkbox"/> occasionally friendly   | <input type="checkbox"/> rarely friendly               |
| Sense of humor                 | <input type="checkbox"/> highly developed   | <input type="checkbox"/> good                  | <input type="checkbox"/> fair humor              | <input type="checkbox"/> poorly developed              |
| Spirit of cooperation          | <input type="checkbox"/> always cooperates  | <input type="checkbox"/> cooperates            | <input type="checkbox"/> occasionally cooperates | <input type="checkbox"/> poor cooperation              |
| Citizenship                    | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Attitude toward school         | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Leadership potential           | <input type="checkbox"/> leader             | <input type="checkbox"/> can follow or lead    | <input type="checkbox"/> leads on occasion       | <input type="checkbox"/> rarely leads                  |
| Self Confidence                | <input type="checkbox"/> healthy self image | <input type="checkbox"/> needs some support    | <input type="checkbox"/> seems overconfident     | <input type="checkbox"/> poor self-image               |
| Reaction to criticism/setbacks | <input type="checkbox"/> excellent          | <input type="checkbox"/> good                  | <input type="checkbox"/> fair                    | <input type="checkbox"/> poor                          |
| Responsible                    | <input type="checkbox"/> very responsible   | <input type="checkbox"/> usually responsible   | <input type="checkbox"/> sometimes responsible   | <input type="checkbox"/> rarely responsible            |
| Emotional maturity             | <input type="checkbox"/> very mature        | <input type="checkbox"/> age appropriate       | <input type="checkbox"/> sometimes immature      | <input type="checkbox"/> very immature                 |
| Attention span                 | <input type="checkbox"/> actively engaged   | <input type="checkbox"/> attentive             | <input type="checkbox"/> variable attention      | <input type="checkbox"/> requires frequent redirection |

Comments on above: \_\_\_\_\_

Has the applicant ever been a recipient of a special services program (i.e. - gifted, learning disability resource center, etc.)?

Yes  No

If yes, please explain:

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Has the applicant been recognized for outstanding academic, athletic, or artistic performance?  Yes  No  
If yes, please explain:

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Is the applicant currently involved with extracurricular activities?  Yes  No  
If yes, please explain:

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To your knowledge, has the applicant had any history of serious conduct problems?  Yes  No  
If yes, please explain:

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Has the applicant ever been expelled or suspended?  Yes  No  
If yes, please explain:

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To your knowledge, has the applicant had a history of illegal substance use or juvenile delinquency problems?  Yes  No  
If yes, please explain:

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Will the applicant be permitted to re-enroll in your school?  Yes  No  
If no, please explain:

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To your knowledge, is the applicant's record a true indication of his/her ability, or have outside circumstances interfered with academic achievement?  Yes  No  
If no, please explain:

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How long has the applicant been enrolled in your school? \_\_\_\_\_

Please comment on the applicant's attitude toward school. \_\_\_\_\_

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What is your candid estimation of the applicant's personal qualities? \_\_\_\_\_

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Please describe parental support/involvement: \_\_\_\_\_

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In what capacity and how long have you known this child? \_\_\_\_\_ Title \_\_\_\_\_

If the need arises, may we contact you to discuss the applicant further? \_\_\_\_\_

Telephone: (     ) \_\_\_\_\_ Email \_\_\_\_\_

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Print Name of PRINCIPAL/COUNSELOR

Signature of PRINCIPAL/COUNSELOR